

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				
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**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Wednesday 12 June 2024**

Afternoon (Time: 30 minutes and 5 minutes' reading time)

**Paper reference** **1PG0/1F**

**Portuguese**

**PAPER 1: Listening and understanding in Portuguese**

**Foundation Tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in section A are set in English.
- All questions in section B are in Portuguese.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.  
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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F:1/1/1

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

### SECTION A

#### Favourite fruits

1 What fruit do they like?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> grapes
<input type="checkbox"/>	<b>A</b> peaches
<input type="checkbox"/>	<b>B</b> oranges
<input type="checkbox"/>	<b>C</b> pears
<input type="checkbox"/>	<b>D</b> raspberries
<input type="checkbox"/>	<b>E</b> apples
<input type="checkbox"/>	<b>F</b> pineapples
<input type="checkbox"/>	<b>G</b> strawberries

(Total for Question 1 = 3 marks)

## The weather

2 Bruno is talking about the weather where he lives.

What does he say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

**Example:** Bruno says that the weather is ... very bad.

<input type="checkbox"/>	<b>A</b> sometimes
<input type="checkbox"/>	<b>B</b> occasionally
<input checked="" type="checkbox"/>	<b>C</b> never
<input type="checkbox"/>	<b>D</b> often

(i) Most of the year it is ...

<input type="checkbox"/>	<b>A</b> sunny.
<input type="checkbox"/>	<b>B</b> windy.
<input type="checkbox"/>	<b>C</b> foggy.
<input type="checkbox"/>	<b>D</b> cold.

(ii) It rains ...

<input type="checkbox"/>	<b>A</b> all the time.
<input type="checkbox"/>	<b>B</b> in the winter.
<input type="checkbox"/>	<b>C</b> in the summer.
<input type="checkbox"/>	<b>D</b> a lot.

(iii) Bruno says that the climate is ideal for ...

<input type="checkbox"/>	<b>A</b> farmers.
<input type="checkbox"/>	<b>B</b> tourists.
<input type="checkbox"/>	<b>C</b> the locals.
<input type="checkbox"/>	<b>D</b> everyone.

(Total for Question 2 = 3 marks)

### Life at school

3 Three pupils are talking about their school.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

	Statements	Alberto	Teresa	Nuno
<b>Example</b>	School is too strict.	☒	☐	☐
<b>A</b>	You cannot speak in the library.			
<b>B</b>	You cannot speak in the corridors.			
<b>C</b>	There are not enough teachers.			
<b>D</b>	You can only eat in the canteen.			
<b>E</b>	The school rules are fair.			
<b>F</b>	There is too much stress.			
<b>G</b>	The homework is interesting.			

(Total for Question 3 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**Being environmentally aware**

- 4 Eduardo has surveyed his classmates about how they help the environment. He reports his findings to the class.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

	Statements	Susana	Paula	Ronaldo
<b>Example</b>	... recycles paper.	☒	☒	☒
<b>A</b>	... supports environmental campaigns.			
<b>B</b>	... separates rubbish.			
<b>C</b>	... buys fair-trade products.			
<b>D</b>	... saves energy.			
<b>E</b>	... shops online.			
<b>F</b>	... goes to school on foot.			
<b>G</b>	... avoids plane travel.			

(Total for Question 4 = 3 marks)

### My sister's new job

5 Maria is talking about her sister's new job. What does she say?

Listen to the recording and answer the following questions **in English**.

(a) Where is Maria's sister going to work? (1)

(b) What day does she start? (1)

(c) How long is the journey? (1)

(d) How will Maria's sister get there? (1)

(Total for Question 5 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



### Reading

- 6 You are listening to a conversation between Carlota and José. They are talking about what they like to read.

What do they say?

Complete the sentences. Use the correct word or phrase from the box.

books about sport   science fiction   ~~thrillers~~   books about music  
love stories   comic books   books about animals   factual books

- (a) Carlota reads ..... **thrillers** ..... and

.

(1)

- (b) José enjoys reading ..... and

.

(2)

**(Total for Question 6 = 3 marks)**

### Staying in a hotel

- 7 Your Brazilian friend is on holiday in the Algarve. She phones you to tell you about her accommodation.

What does she tell you?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> The hotel is small.
<input type="checkbox"/>	<b>A</b> The beach is nearby.
<input type="checkbox"/>	<b>B</b> The hotel is not very nice.
<input type="checkbox"/>	<b>C</b> She shares a room with her sister.
<input type="checkbox"/>	<b>D</b> Her parents are on the same floor.
<input type="checkbox"/>	<b>E</b> The beds are comfortable.
<input type="checkbox"/>	<b>F</b> She does not like the food.
<input type="checkbox"/>	<b>G</b> Her father loves the food.

(Total for Question 7 = 3 marks)

DO NOT WRITE IN THIS AREA

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DO NOT WRITE IN THIS AREA



**School event**

- 8** Your Portuguese exchange partner is telling you about an event being held in his school.

What does he tell you?

Listen to what he says and answer the following questions **in English**.

(a) Why is the event being held? (1)

(b) Mention **one** type of music being performed. (1)

(c) What do the teachers always do? (1)

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**(Total for Question 8 = 3 marks)**

### A trip to Manchester

- 9 Carolina has recorded a video about her trip to Manchester. What does she say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** Carolina spent a ... in Manchester.

<input type="checkbox"/>	<b>A</b> year
<input type="checkbox"/>	<b>B</b> week
<input checked="" type="checkbox"/>	<b>C</b> month
<input type="checkbox"/>	<b>D</b> term

- (i) Carolina mainly wanted to ...

<input type="checkbox"/>	<b>A</b> see old friends.
<input type="checkbox"/>	<b>B</b> go shopping.
<input type="checkbox"/>	<b>C</b> study English.
<input type="checkbox"/>	<b>D</b> get a job.

- (ii) The people Carolina met were ...

<input type="checkbox"/>	<b>A</b> sometimes unfriendly.
<input type="checkbox"/>	<b>B</b> all very nice.
<input type="checkbox"/>	<b>C</b> from Portugal.
<input type="checkbox"/>	<b>D</b> not very talkative.

- (iii) In Manchester, Carolina ...

<input type="checkbox"/>	<b>A</b> felt bored.
<input type="checkbox"/>	<b>B</b> improved her English.
<input type="checkbox"/>	<b>C</b> made future plans.
<input type="checkbox"/>	<b>D</b> had friendship issues.

(iv) Carolina says that ...

<b>A</b>	she did not have enough time.
<b>B</b>	there was not enough to do.
<b>C</b>	the weather there was marvellous.
<b>D</b>	she does not want to go back.

(Total for Question 9 = 4 marks)

### National Pyjama Day

- 10** Two young Brazilians are telling their class about a special celebration that takes place in Portugal.

Listen to their report to the class and answer the following questions **in English**.

- (a) On which date does National Pyjama Day take place? (1)
- (b) Who cannot take part? (1)
- (c) What do the children learn? Mention **one** detail. (1)
- (d) What happened a few years ago? (1)

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(Total for Question 10 = 4 marks)

**A star of women's football**

**11** You are listening to a radio interview about Natália, a Portuguese footballer.

What do we learn about Natália?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> Natália is famous.
<input type="checkbox"/>	<b>A</b> She did not celebrate Christmas as a child.
<input type="checkbox"/>	<b>B</b> Her parents could not afford to buy many presents.
<input type="checkbox"/>	<b>C</b> She was a happy child.
<input type="checkbox"/>	<b>D</b> Natália had nobody to talk to in Lisbon.
<input type="checkbox"/>	<b>E</b> She did not speak Portuguese.
<input type="checkbox"/>	<b>F</b> Natália wanted to learn another language.
<input type="checkbox"/>	<b>G</b> She initially felt homesick in Lisbon.

(Total for Question 11 = 3 marks)

### Holiday in Macau

**12** A young Brazilian records a vlog about her holiday in the city. What does she say?

Answer the following questions **in English**.

- (a) How does she describe the people of Macau? (1)
- (b) What is she pleased to see? Give **one** detail. (1)
- (c) Why is she happy with the excellent public transport? (1)
- (d) What was she not expecting to find in Macau? (1)

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(Total for Question 12 = 4 marks)

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**TOTAL FOR SECTION A = 40 MARKS**

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DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



**SECTION B****Um curso**

**13** O seu amigo fala do curso da irmã dele, Daniela. O que é que diz ?

Complete as frases com as palavras da caixa. Nem todas as palavras deverão ser utilizadas.

colegas	confiável	difícil	emprego
estuda	fácil	ganhar	mecânica
paga	poupar	professora	vizinha

**Exemplo:** O sonho da Daniela é ser ..... mecânica .....

- (a) O curso da Daniela não é ..... (1)
- (b) No curso, a Daniela ..... bem. (1)
- (c) Para a Daniela, não será difícil encontrar ..... (1)
- (d) Pode-se ..... bastante dinheiro como mecânico. (1)
- (e) A Daniela está a ajudar a sua ..... (1)

**(Total for Question 13 = 5 marks)**

**Professores favoritos**

**14** Quatro amigos falam sobre os seus professores favoritos.

Escolha entre as palavras seguintes : **divertidos, justos, pacientes e rigorosos**.  
Cada palavra poderá ser usada várias vezes.

**Exemplo:** (A Margarida fala)

A Margarida odeia os professores que não são ..... **divertidos** .....

- (a) O Tomás prefere os professores ..... (1)
- (b) Os professores ..... são importantes para a Clarissa. (1)
- (c) O Afonso gosta dos professores ..... (1)
- (d) A Diana acha que os professores devem ser ..... ,  
mas também ..... (2)

(Total for Question 14 = 5 marks)

**TOTAL FOR SECTION B = 10 MARKS**  
**TOTAL FOR PAPER = 50 MARKS**